## **Anoka-Hennepin Secondary Curriculum Unit Plan**

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Interior Improvements: Drywall Installation	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	5 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: Students will understand:

■ The steps involved when hanging drywall.

## DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals							
Minnesota State/Local/Technology Standard(s) addressed:  • Standards for Technological Literacy Chapters 3, 6 and 7							
Transfer							
Students will be able to independently use their learning to: (product, high order r	reasoning)						
Meaning							
Unit Understanding(s):  Students will understand:  The steps involved when installing drywall  The different types of drywall  The different fasteners, corner beads and drywall tools  How to estimate drywall materials  How to install drywall	Essential Question(s):  Students will keep considering:  How do I start a drywall project?  What type of drywall is needed in various situations?  How do I order drywall materials?						
	Acquisition						
Knowledge - Students will:	Skills - Students will:  Make bill of materials for a drywall job  Determine the correct spacing of fasteners  List the steps in hanging drywall  List the steps in finishing drywall						
Common Misunderstandings  Installing drywall is easy Taping and finishing is easy to do	Essential new vocabulary  Drywall  Tape Banjo  Mud Drywall Tape Corner Bead						